

Indiana Department of Education: Improving Teacher Quality State Grants

Title II, Part A: Elementary and Secondary Act

School Year 2005 – 2006

School Corporation: _____ School Corp. #

Title II, Part A Contact Person _____

Phone _____ Ext. _____ Fax _____

E-mail Address _____

Superintendent's Name (typed) _____

Superintendent's Signature _____

Date _____

Local school corporations have two options to satisfy the requirement of the law. Please check the option chosen by your corporation

Option 1 _____ **A Teacher Quality Plan**, including the results of needs assessments, has been developed in accordance with the requirements of Title II, Part A and stated in the attached guidance document. If this option is selected, a copy of the plan must be attached.

Option 2 _____ For School Year 2005 – 2006, this corporation elects to make its Title II, Part A program decisions based on the School Improvement Plan and the Professional Development Plans developed by each of its schools as a requirement of Public Law 221.

For Charter Schools Only:

Option 3 _____ Our Charter will serve to satisfy this requirement

TO BE COMPLETED BY THE INDIANA DEPARTMENT OF EDUCATION

Application Approved _____

Project Number _____

Date of Approval _____

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School Year 2005 - 2006

Transferability
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Please check if there are no plans at this time to transfer funds to or from Title II, Part A.
(If checked, please skip to Section II and complete the budget page.)

Section I – If you plan to transfer funds to or from Title II, Part A, please complete Section I

Transferring from Title II, Part A

Transferring up to 50% (30% if on your corporation is on improvement status) from Title II, Part A to:		
Title I, Part A – Improving basic programs operated by Local Education Agencies	\$ _____	
Title II, Part D – Enhancing education through technology 2412 (a)(2)(A)	\$ _____	
Title IV, Part A – Safe and Drug-Free Schools and Communities 4112(b)(1)	\$ _____	
Title V, Part A – Innovative programs	\$ _____	
Original Title II, Part A Allocation		\$ _____
Total Amount Transferred from Title II, Part A		(-) \$ _____
New Allocation Amount for Title II, Part A		\$ _____ *

*This figure should be reflected in Section II – the budget form.

Transferring to Title II, Part A

Indicate the program and amount (up to 50% (30% if your corporation is on improvement status of the formula amount for that program) your corporation is transferring to Title II, Part A.

Title II, Part D – Enhancing education through Technology 2412(a)(2)A	\$ _____	
Title IV, Part A – Safe and Drug –Free schools and communities 4112 (b)(1)	\$ _____	
Title V, Part A – Innovative programs	\$ _____	
Total Funds Transferred to Title II, Part A		\$ _____
Original Title II, Part A Allocation		(+) \$ _____
New Total (Add the two previous lines)		\$ _____

Title II, Part A - Teacher Quality State Grants
SCHOOL YEAR 2005 - 2006

School Corp #

SECTION II

Budget Form

TITLE II, PART A ACTIVITY CATEGORIES	AMOUNT BUDGETED PUBLIC SCHOOLS	AMOUNT BUDGETED PRIVATE SCHOOLS	TOTAL AMOUNT BUDGETED
Activity One: Recruit/Retain Plan			
Activity Two: Hiring/Retention Strategies			
Activity Three: Professional Development for Content Knowledge and Classroom Practice			
Activity Four: Professional Development for Instructional Practices			
Activity Five: Teachers/Principals in Low- Achieving Schools			
Activity Six: Teacher Quality			
Activity Seven: Professional Development for Administrators			
Activity Eight: Class –Size Reduction			
Activity Nine: Teacher Advancement Initiatives			
		Administration (maximum 3%)	
		Restricted Indirect	
		GRAND TOTAL	

Private School Participation

Please list the nonpublic schools that have been contacted and will be participating in Activities Three, Four, and/or Seven of Title II-A, Teacher Quality program and those that have been contacted and will not participate (Attach additional pages to the application if the list of private schools does not fit in the space provided).



Please check here if there are no private schools within your school corporation boundaries (proceed to page 5)

Private Schools Contacted Participating			Nonpublic Schools Contacted Not Participating
School Name	Enrollment	Amount (insert after calculating total private amount)	School Name
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
Private School Amount	*\$	Under <i>Title II, Part A</i> , LEAs are required to provide equitable services for private school teachers and other educational personnel only to the extent that they use the funds for professional development. For purposes of determining the amount of <i>Title II, Part A</i> funds that an LEA must make available for equitable services to private school teachers and other educational personnel, the statute has the LEA assume that it is spending at least as much for professional development under <i>Title II, Part A</i> as it did in FY 2001 under the Eisenhower Professional Development and Class-Size Reduction programs [<i>Title IX, Section 9501(b)(3)(B)</i>].	

Title II, Part A - Authorized Use of Funds

- ⇒ Based on the locally developed Improving Teacher Quality Plan or the collective School Improvement and Professional Development Plans, choose the activities that will be supported by Title II, Part A funds.
- ⇒ The legislation requires that the school corporation target program funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under Title I, section 1116 (b).
- ⇒ Describe how the activities can result in highly qualified teachers helping all students achieve challenging academic standards and how school principals will be able to lead their schools' efforts to increase student achievement, especially in targeted schools.

Submit separate activity forms only for those activities that will be supported by Title II, Part A in your school corporation and/or by the private schools located within your jurisdiction.

Information for private school activities will be held to the same standard as for public schools. Please insure that the information from private schools is complete.

If you are not sure what activity form to use for what you want to do, please contact Dr. Ilene G. Block at (317) 232-9151 before completing the forms.

NO INFORMATION IS REQUIRED ON THIS PAGE

Activity One: *Developing and implementing mechanisms to assist schools to effectively recruit and retain qualified teachers, principals and specialists in core-academic areas of English, reading or language arts, mathematics, science, foreign languages, civics and government, arts, history, and geography. In special circumstances, recruitment and retention of pupil services personnel may be included (see guidance document.)*

I. Numbers to be Recruited and/or Retained using Title II, Part A funds:

TEACHERS		PRINCIPALS		ACADEMIC SPECIALISTS		PUPIL SERVICE PERSONNEL	
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II. The funds will be used for (check all that apply) : _____ Recruitment _____ Retention

III. Check all that apply:

	Campus visits		Moving expenses
	Advertisements		Other (specify)
	Travel for candidates		Other (specify)

IV. Narrative:

What are your strategies for recruitment?

What types of support are you implementing to retain teachers?

Research: Bibliographic research citations on **recruitment and retention approaches** that support the narrative.

Total Expenditure for Activity One

\$

Activity Two: *Developing and implementing strategies and activities to recruit, hire, and retain highly qualified teachers and principals.*

I. For all of the following that apply to your plan, indicate the expenditure.

STRATEGY	EXPENDITURE
Monetary incentives (scholarships, signing bonuses, differential pay for teachers in academic subjects or schools in which the LEA has shortages, or monetary bonuses linked to student achievement.)	<input type="text"/>
Planning for class-size reduction (Note: to use funds for class-size reduction, complete Activity Eight)	<input type="text"/>
Recruiting qualified paraprofessionals and teachers from populations underrepresented in the teaching profession and providing those paraprofessionals with alternative routes to obtaining teacher certification	<input type="text"/>
Other _____	<input type="text"/>

Narrative:

I. What are the needs identified by data that led to the choice of these strategies?

II. Describe the process and/or strategies will you use to recruit and/or retain teachers and principals?

Research: Bibliographic research citations on recruiting, hiring, and retaining highly qualified teachers and principals that support the narrative.

Total Expenditure for Activity Two

\$

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Activity Three: *Providing professional development activities that improve knowledge of teachers, principals, and, in appropriate cases, paraprofessionals, in **content knowledge** and/or **classroom practices**. Complete both pages.*

I. Number of Participants in Professional Development

	TEACHERS	PRINCIPALS	PARAPROFESSIONALS
Public Schools			
Private Schools*			

II. Name (s) of Private School Participating in this activity. (Attach a separate list)

III, Complete the following table. Check all that apply. (Note: Do not give dollar amounts)

	Consultants		Substitutes (not allowed for private schools)
	Travel		Stipends
	Registration/tuition		Institutional professional dues
	Professional materials		Other (specify)
			Other (specify)

IV. Narrative: (You may attach a separate page.)

I. What new knowledge and or processes will teachers and principals learn?

2. How will the knowledge and processes be disseminated to the entire staff?

Activity Three (page 2)

3. How will principals and teachers collaborate to support each other on an on-going basis?
implement the new information?

4. What evidence of implementation and how successfully it is being
Implemented will you examine?

Research: Bibliographic research citations on effective professional development for increasing content knowledge and/or improving classroom practice that support the narrative.

Total Expenditure for Activity Three**Public Schools**\$ **Private Schools**\$

Activity Four: *Providing professional development activities that improve the knowledge of teachers and principals, and, in appropriate cases, paraprofessionals regarding effective practices that: (check all that apply).* **Complete both pages.**

STRATEGY		# OF TEACHERS	# OF PRINCIPALS	# OF PARAPROFESSI ONALS
Involve collaborative groups of teachers	Public			
	Private			
Address the needs of students with different learning styles, particularly students with disabilities, students who are gifted and talented and students with limited English proficiency.	Public			
	Private			
Provide training in improving student behavior in the classroom and identifying early and appropriate interventions to help students with special needs.	Public			
	Private			
Provide training to enable teachers and principals to involve parents in their children's education, especially parents of limited English proficient and immigrant children	Public			
	Private			
Provide training in how to use data and assessments to improve classroom practice	Public			
	Private			

II. Name (s) of Private School Participating in this activity. (Attach a separate list)

III, Complete the following table. Check all that apply. (Note: Do not give dollar amounts)

	Consultants		Substitutes (not allowed for private schools)
	Travel		Stipends
	Registration/tuition		Institutional professional dues
	Professional materials		Other (specify)
			Other (specify)

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Activity Four (page 2)

Narrative: (You may attach a separate page.)

1. What new knowledge and/or processes will teachers and principals learn?

2. How will the knowledge and processes be disseminated to the entire staff?

3. How will principals and teachers collaborate to support each other on an on-going basis?
implement the new information?

4. What evidence of implementation and how successfully it is being
Implemented will you examine?

Research: Bibliographic research citations that support the chosen activities and narrative.

Total Expenditure for Activity Four

Public Schools

\$

Private Schools

\$

Activity Five: *Developing and implementing initiatives to promote the retention of highly qualified teachers and principals, particularly in schools with a high percentage of low-achieving students.*

I. For all of the following that apply to your plan, indicate the expenditure.

INITIATIVE	EXPENDITURE
Teacher mentoring	
Induction	
Support for new teachers and principals during their first three years of practice	
Financial incentives for teachers and principals with a record of helping students achieve academic success	

II, Complete the following table. Check all that apply. (Note: Do not give dollar amounts)

<input type="checkbox"/>	Consultants	<input type="checkbox"/>	Substitutes
<input type="checkbox"/>	Travel	<input type="checkbox"/>	Stipends
<input type="checkbox"/>	Registration/tuition	<input type="checkbox"/>	Institutional professional dues
<input type="checkbox"/>	Professional materials	<input type="checkbox"/>	Other (specify)
<input type="checkbox"/>		<input type="checkbox"/>	Other (specify)

Narrative: Describe retention initiatives to be undertaken and identify the schools in which these will be implemented.

Research: Bibliographic research citations on retention strategies for highly qualified teachers and principals that support the narrative.

Total Expenditure for Activity Five

\$

Activity Six: *Carrying out programs that are designed to improve the quality of the teaching force.*

I. For all of the following that apply to your plan, indicate the expenditure.

STRATEGY	EXPENDITURE
Innovative professional development programs that focus on technology	
Tenure Reform	
Testing teachers in academic subject areas	
Merit pay programs	

Narrative: Describe the teacher quality activities to be conducted.

Research: Bibliographic research citations on the selected strategies for improving teacher quality that support the narrative.

Total Expenditure for Activity Six

\$

Activity Seven: Carrying out professional development programs that are designed to improve the quality of **principals** and **superintendents**, including the development and support of academies to help them become outstanding managers and educational leaders.

I. Number of participants

	PRINCIPALS	SUPERINTENDENT
Public Schools		
Private Schools (Attach a list of private schools participating in this activity)		

II, Complete the following table. Check all that apply. (Note: Do not give dollar amounts)

<input type="checkbox"/>	Consultants	<input type="checkbox"/>	
<input type="checkbox"/>	Travel	<input type="checkbox"/>	Stipends
<input type="checkbox"/>	Registration/tuition	<input type="checkbox"/>	Institutional professional dues
<input type="checkbox"/>	Professional materials	<input type="checkbox"/>	Other (specify)
<input type="checkbox"/>		<input type="checkbox"/>	Other (specify)

Narrative: Describe the professional development activities offered for public and private school administrators.

1. What are the activities in which administrators will participate?
2. What are the administrators expected to do differently as a result of these activities?
3. How will this effort result in higher achievement for all teachers and students?

Research: Bibliographic research citations on professional development for principals and superintendents that support your narrative.

Total Expenditure for Activity Seven

Public School

\$

Private Schools

\$

Activity Eight: *Hiring highly qualified teachers in order to reduce class size, particularly in the early grades, including teachers who became highly qualified through state and local alternative routes to certification, and special education teachers.*

I. Complete the following chart.

(Note: Class-size reduction may only be used for licensed teachers.) They must be assigned to schools with the greatest need of improvement and/or with the greatest class size.)

TEACHING AREA		NUMBER OF TEACHERS	FULL TIME EQUIVALENTS
Special Education			
Kindergarten			
Grades 1 – 3			
Grades 4 – 6			
Secondary (Grades 7 – 10)			
Subject	Grade		

II. List Schools at which teachers will be placed: You may attach a separate list if more space is needed.

SCHOOL NAME	PERCENT FREE/REDUCED LUNCH	YEAR ON SCHOOL IMPROVEMENT (0 -5)

Narrative: How will these teachers be deployed to increase student achievement?

Research: Bibliographic research citations on the effects of class-size that support your narrative.

Total Expenditure for Activity Eight

\$

Activity Nine: *Carrying out teacher advancement initiatives that promote professional growth and emphasize career paths and pay differentiation (excluding becoming school administrators).*

Narrative: Describe the teacher advancement initiative that is being put into place and how it is linked to measurable increases in student achievement.

Research: Cite the research in bibliographic form on teacher advancement initiatives that supports your narrative.

Total Expenditure for Activity Nine

\$